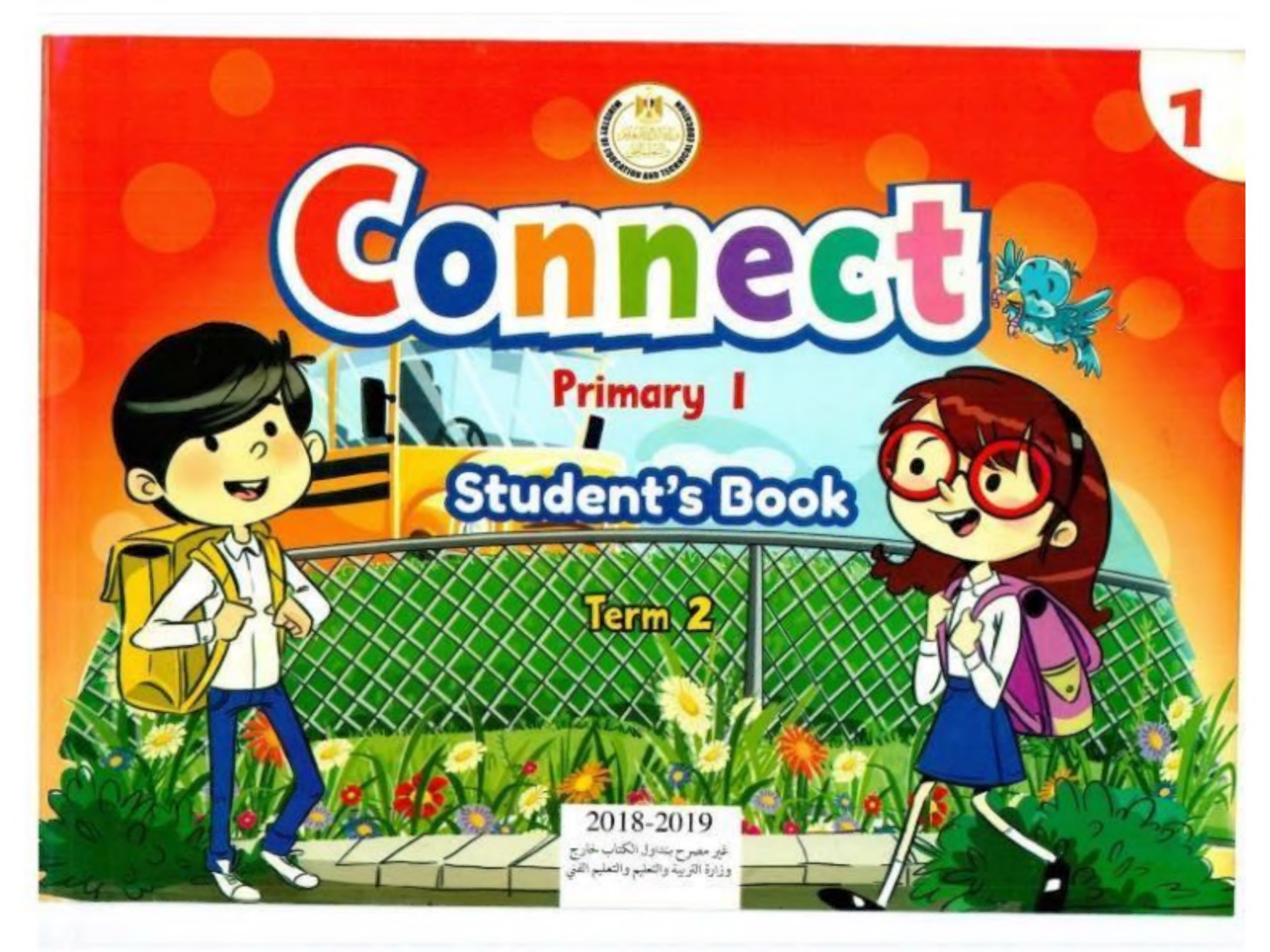

1
Connect
Primary 1
Student's Book
Term 2
2018-2019
غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني

1



Connect

Primary 1



Term 2

Mary Charrington



Egyptian International Publishing Co.
Longman

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Scope and sequence

	Unit	Vocabulary	Language	Reading	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
How the world works	10 She's an engineer	dentist, teacher, engineer, doctor, vet, ten firefighter, police officer	He's/She's a (police officer). I want to be a (doctor). He/She helps people.	**Informational text:** making a T-shirt cotton, grow, make, T-shirt	e: egg, exit, engineer, vet, ten l: lamp, leaf, lemon, lamb	**Creativity** **Communication** **Self-management**	**Respect for diversity:** Different jobs **Independence**	**Non-discrimination:** Boys and girls can choose equal jobs	**Art:** Making a poster about one's self **Drama:** Role-playing **Social Studies:** Some occupations and crafts **Science:** natural and synthetic objects in the environment
	11 It's rainy	sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall, red, yellow, orange, blue, green, purple	It's (hot). What's (red) and (yellow)? What's this? It's a (red pen). No, it isn't! Yes, it is!	**Recounting stories:** Hana's picture	w: windy, window, watch m: moon, map, mom	**Communication:** Self-expression	**Cooperation:** Let's play	**Environmental issues**	**Art:** Use color, shape, texture and template **Science:** The importance of sunlight **Geography:** The map of Egypt
	12 Let's go shopping	sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper; white;	What is this? It's a skirt. What are these? They're shoes. How much are the (figs)?	**Literary text:** Recounting stories	j: jump, jacket, jam v: violin, van, vet	**Self-management:** Sorting clothes **Cooperation**	**Empathy:** Helping your parents	**Environmental issues**	**Math:** Economic concepts, selling and buying
	13 I can see a rocket	bus, bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road	What can you see? I can see (2 bicycles). Stop! Go! Cross the road!	**Word decoding:** Reading safety signs	x: box, six, fox y: yellow, yogurt, yacht, yo-yo z: zebra, zoo, zipper	**Creativity:** Making safety signs **Self-management** **Cooperation**	**Respecting rules**	**Safety**	**Social Studies:** Means of transportation, traffic signs and rules
	Review 4	Revision from units 10-13							

Scope and sequence

	Unit	Vocabulary	Language	Reading	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Communication	14 At the library	camel, elephant, snake, lion, monkey, jellyfish; ant, insect, octopus, under; bed, dig, man, nut, fox, olive, umbrella, mat, egg	It's a (monkey). What is it? It's a jellyfish.		**Blending with vowels**	**Coexistence skills:** Participation	**Communication:** Verbal and non-verbal communication skills	**Citizenship issues:** Awareness of rights and duties	**Science:** Animal habitats **Libraries:** Organizing a competition within the library **Art:** Animals in art **Project:** Animal habitats
	15 At the market	banana, apple, orange, mango, guava, date, watermelon, fig; carrot; eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, pound	How much is this? It's (five pounds). These are (figs).	**Vocabulary** **Phonetics, word decoding and fluency**	**Blending:** fig	**Accountability:** Provision of resources	**Accountability:** Provision of resources	**Citizenship issues:** Awareness of rights and duties	**Math:** Routine math activities, addition strategies within the number 20 **Spatial Value:** 2-digit numbers, tens and units Numbers 11-20, Addition
	16 It's ten o'clock	clock, visit, fish restaurant, Alexandria Library, beach, Qaitbay Fort, stand, line, librarian, shout, trash, tour guide, museum, nine, pyramid,	It's (ten o'clock). Let's (visit the beach). At (3 o'clock).	**Informational text:** Egyptian touristic sites	**Blending:** can – map – pan	**Self-management:** Set goals **Participation:** Effective management and organization of tasks		**Citizenship issues:** Awareness of rights and duties **Loyalty**	**Libraries:** The role of the librarian Loyalty **Social Studies:** Some traditional monuments and sites in Egypt
	17 Let's read a story: Goldilocks and the Three Bears	Goldilocks, Baby Bear, Mommy Bear, Daddy Bear, food, hot, cold, sad, happy, yummy, hungry	This is (Goldilocks). It's (hot). She likes this! Yummy. He is hungry. Look! Somebody ate all/from my food. They are not happy. She is sorry. They are all happy.	**Literary text:** Illustrations and details to describe the elements of the story, recount stories, compare the experiences of characters Identifying the author, and illustrator of a story Identifying what you like and don't like about a story	Word decoding, fluency	**Respecting other's rights**	**Forgiveness** **Love and tolerance**		**Art:** Literature
	Review 5	Revision from units 14-17							

Contents

How the world works

Communication

Connect is a new and innovative course specially designed for learning based on life skills and citizenship education.

- Exciting stories, catchy songs and motivating craft activities
- Engaging characters that children will identify with
- Pre-emergent reading and writing skills including phonics
- A syllabus for learning new age-appropriate skills for home and school
- An emphasis on values for young learners

Connect provides the complete package for learning based on life skills and citizenship education.

Student's Book

Teacher's Guide

Class Audio CD



The course has been designed in alignment with the curriculum framework set by the Ministry's Center for Curriculum and Instructional Materials Development (CCIMD).









Size 27.5 x 19.5 cm
Extent 120 pp
Colour 4/4
Grammage 180/70 gm

رقم الكتاب
٨/٣٠/١/٢٢/١/٧٢

Theme 3: How the world works










Unit 10
She's an engineer
Vocabulary Unit 10
1 Look, listen and repeat
HOSPITAL
doctor
vet
dentist
engineer
firefighter
She's a vet.
Oh look! He's a firefighter.
He's a dentist.
And she's a doctor.
He's an engineer.



1 Listen, point and say




dentist


teacher

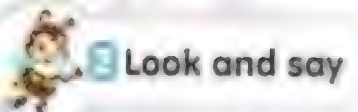

engineer


doctor


vet


firefighter


police officer



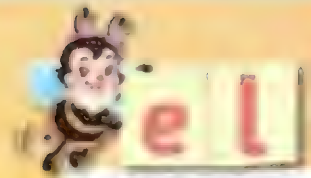
2 Look and say







3 Sing



Learn sounds with Busy Bee!





1 Listen and repeat



2 Look and circle e and l



eggs



exit



engineer



ten

lamp



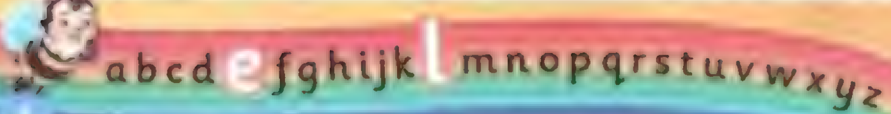
leaf



lemon



lamb

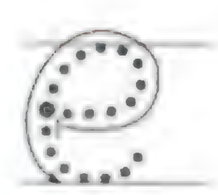




Learn to write with Busy Bee!

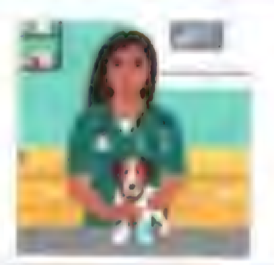


1 Look, trace and say





eggs



vet

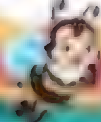




exit



engineer



a b c d e f g h i j k l m n o p q r s t u v w x y z

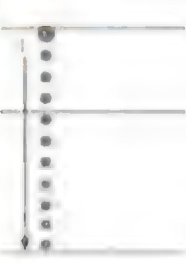


Learn to write with Busy Bee!





1 Look, trace and say



amp



emon



eaf



amb





e l Learn about words with Busy Bee!

Phonics Unit 10



1 Listen and write the first letter

1 

__gg

2 

__emon

3

__amb



2 Listen and write the middle letter



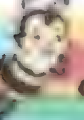
1 l __ g



2 v __ t



3 t __ n



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the e and l sounds

I want to be...





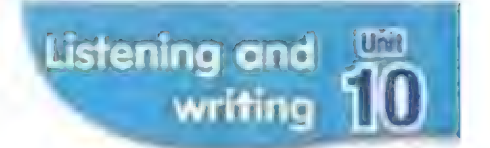








Language: *I want to be a ...*



I want to be...



1 Listen and number







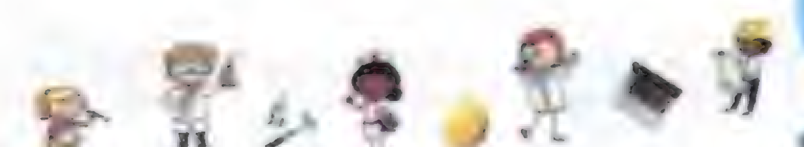




Language: *I want to be a ..*









1 **Write and draw. Then say**

My name is .... I live in ....

I am .... years old. I want to be a/an ....

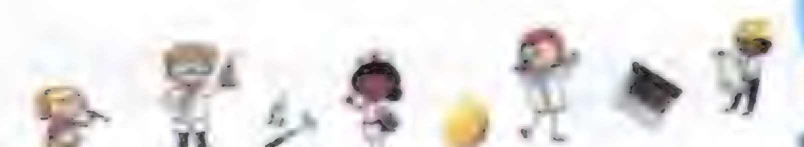




Art: Making an identity card









1 **Write and draw. Then say**

My name is .... I live in ....

I am .... years old. I want to be a/an ....





Art: Making an identity card



How things are made





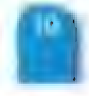
1 Listen and follow





A T-shirt is made of fabric. Fabric is made from cotton.

Bread is made from flour. Flour is made from wheat.



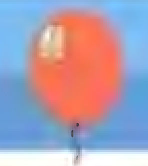
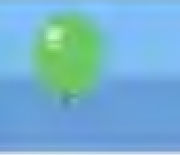


Connect with Industry
Unit review
Unit
10
1 Sort and draw
flour
wheat
cotton
fabric
2 Look and draw
Vocabulary
Phonics
e
l
Life skills
Industry



Play time






1 Look and match



doctor

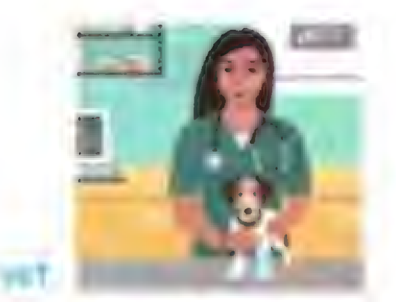


engineer




teacher





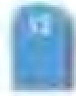
vet



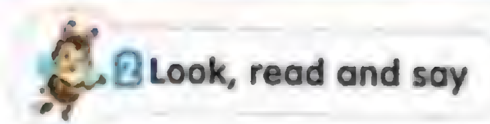
dentist

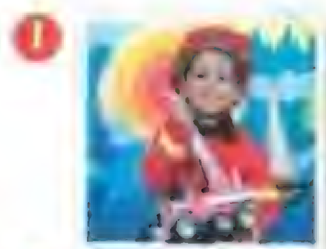


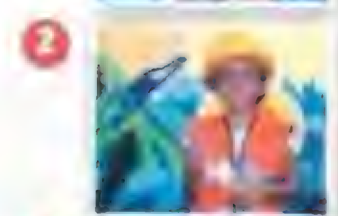
firefighter

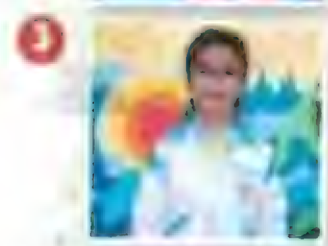


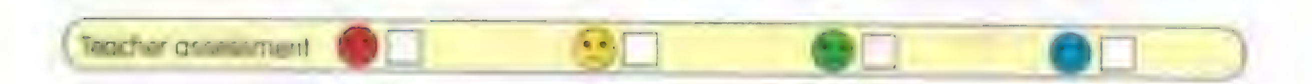

1 Trace


2 Look, read and say

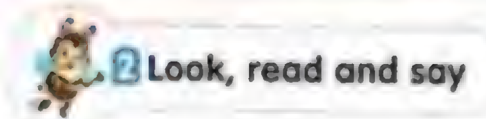
1

He's a firefighter.

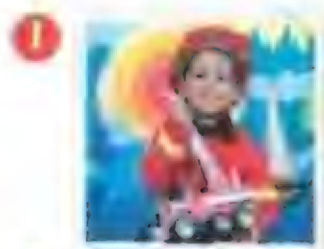
2

She's an engineer.

3

She's a doctor.

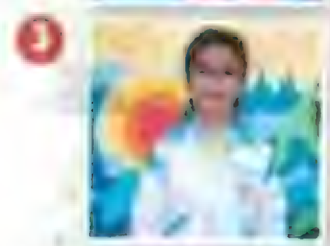


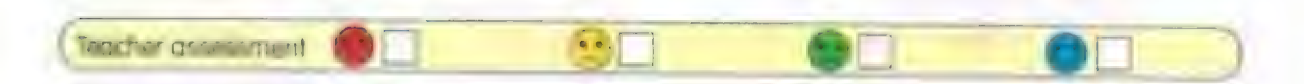

1 Trace


2 Look, read and say

1 
He's a firefighter.

2 
She's an engineer.

3 
She's a doctor.




Unit 11
It's rainy
Vocabulary 11
1 Look, listen and repeat
I like rainy days!
It's windy, too.
It's rainy today!
Whoa! My umbrella!

1 Listen, point and say



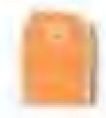


2 Look and write

rainy sunny ~~hot~~ cold



Language: *It's (sunny).*





Learn sounds with Busy Bee!





1 Listen and repeat



2 Look and circle m and w



windy



window



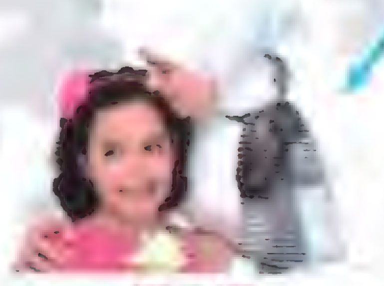
watch



moon



map

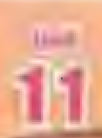


mom

a b c d e f g h i j k l m n o p q r s t u v w x y z



Learn to write with Busy Bee!





1 Look, trace and complete

m



map

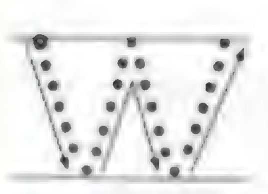


moon

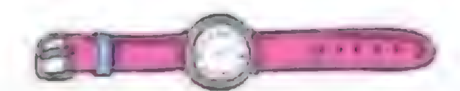


o

w



windy

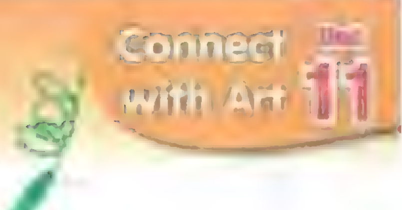


watch



abcdefghijklmnopqrstuvwxyz

Learn colors with Busy Bee!



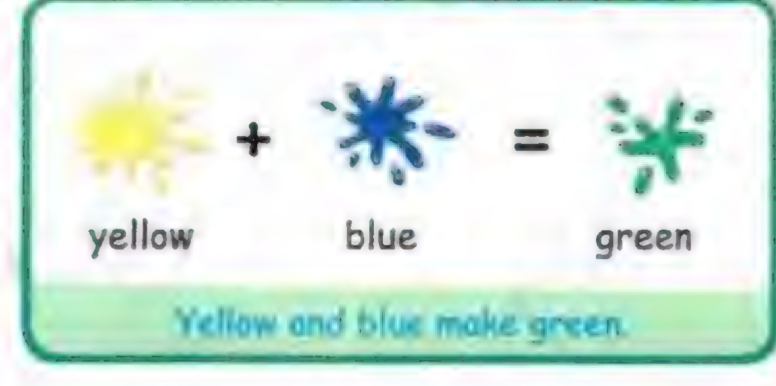


1 Read. Then ask and answer

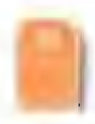








CLIL: Art: Mixing colors



Rainbows





1 Look, listen and say





2 Look, listen and point



It's rainy. + It's sunny.



= It's a rainbow. It's colorful!

CLIL: Science: Rainbows

Rainbows

Connect with Science Unit 11





1 Look, listen and say





2 Look, listen and point



It's rainy. + It's sunny.

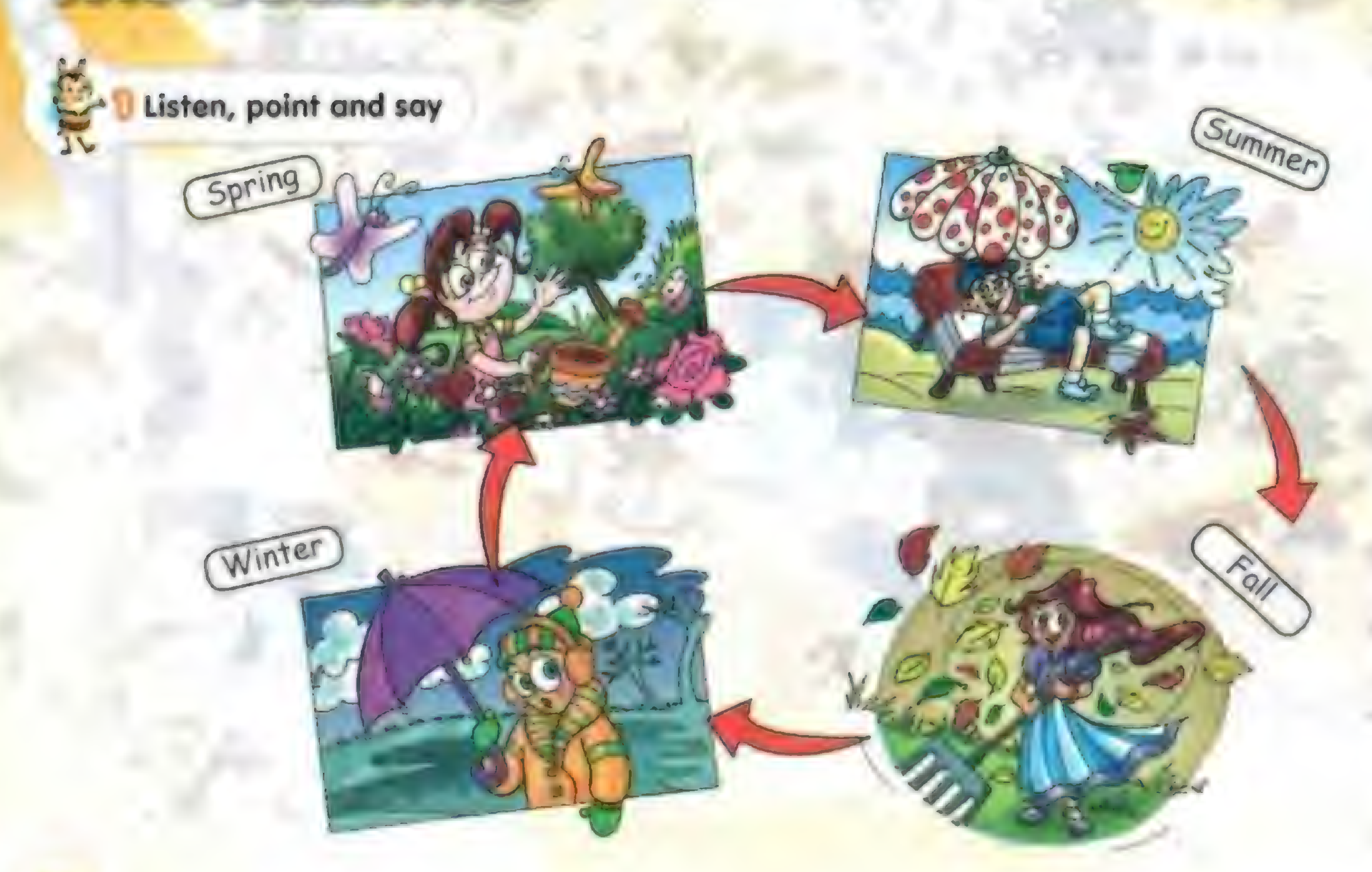


= It's a rainbow. It's colorful!

CLIL: Science: Rainbows

The seasons

1 Listen, point and say



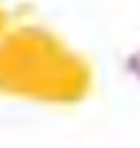
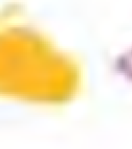

It's winter in Egypt
Connect with Geography
11
1 Look, point and say
Alexandria
Port Said
Cairo
Egypt
Luxor
Aswan
Cairo.
It's cloudy.
CLIL: Geography: Weather in Egypt

Hana's picture









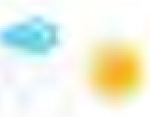












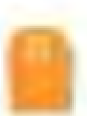
1 Listen to the story. Then role-play













Is it a rainbow?
Yes, it is!
Look! It's a rainbow.
Let's play outside!
Drama: Role-playing a story
Unit review
Unit
11
Look and draw
m
w
red
blue
purple


Play time
Look, read and color
blue
green
orange
purple
red
yellow
yellow
red
orange
yellow
green
blue
purple
blue


Play time
Look, read and color
blue
green
orange
purple
red
yellow
yellow
red
orange
yellow
green
blue
purple
blue

1 Look and match

1 Spring

2 Fall

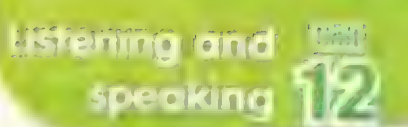
3 Summer

4 Winter

Teacher assessment




Unit 12
Let's go shopping
Vocabulary
Unit 12
1 Look, listen and repeat
What's this?
It's a jacket.
What are these?
They're socks.
They're yellow.





1 Listen, point and say

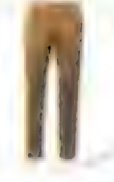

sweater


jacket


skirt


T-shirt


socks


pants


shoes


zipper



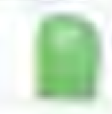
2 Ask and answer







Language: *What are these? They're shoes.*





Learn sounds with Busy Bee!




1 Listen and repeat


2 Look and circle j and v


jump


jacket


jam


van


violin


vet


a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the j and v sounds



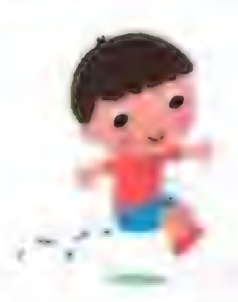
Learn to write with Busy Bee!





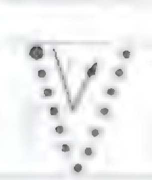
1 Look, trace and say







j jam jump jacket







v van vet





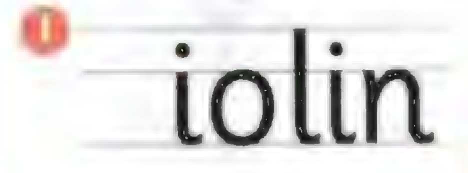
Learn about words with Busy Bee!





1 Listen and write the first letter

1 iolin





2 am



3 ump





2 Listen and write the missing letter

1 fi e

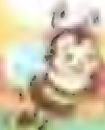


2 an



3 pa amas





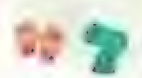
a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: Distinguishing sounds in words



Tidying up







1 Listen to the story. Then role-play







Self-management: Sorting clothes

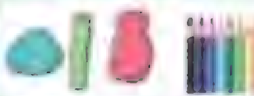


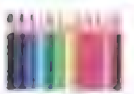
Project





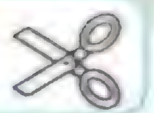
1 Work in groups. Draw and make a seasons chart













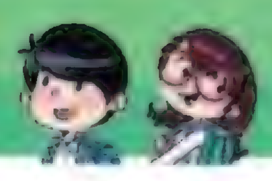
2 Role-play what you wear in each season

Show and tell

1 Show and tell









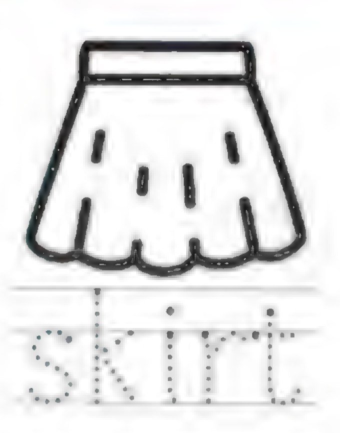




1 Color and say. Then write

jacket skirt T-shirt socks pants

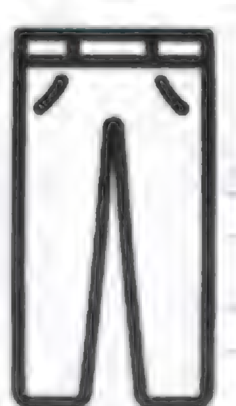


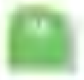








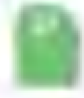




1 Look, match and write j or v

1. jump
2. .....iolin
3. .....am
4. .....acket
5. .....an
6. .....et

Teacher assessment




Unit
13
I can see a rocket
Vocabulary
Unit
13
1 Look, listen and repeat
yacht
What can you see?
train
rocket
astronaut
I can see a truck and a bicycle.
I can see two motorbikes.
I can see a bus.
truck
bus
bicycle

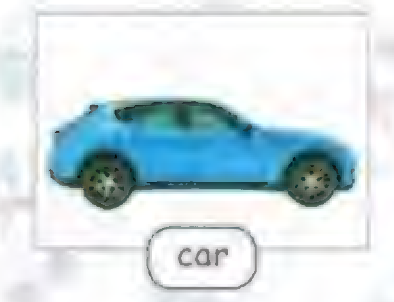




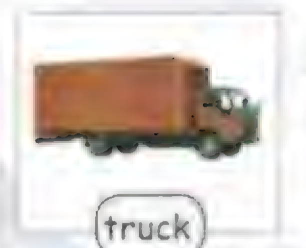
1 Listen, point and say

















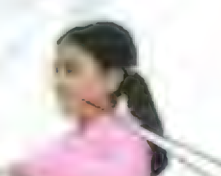




2 Look, ask and answer







I can see two bicycles.

3 Sing

Language: *I can see two cars.*





Learn phonics with Busy Bee!









box



six



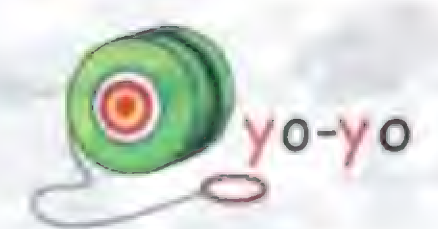
fox



yacht



yogurt



yo-yo



zebra



zoo



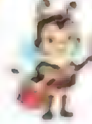
zipper

abcdefghijklmnopqrstuvwxyz

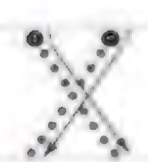


Learn to write with Busy Bee!





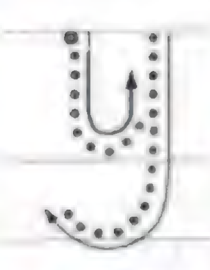
1 Look, trace and say





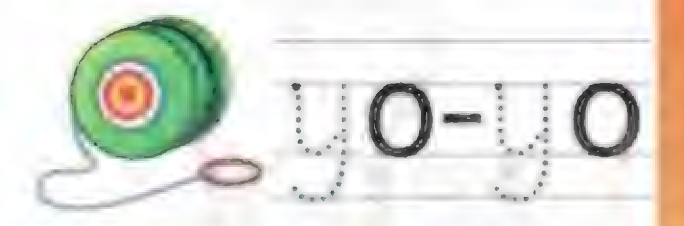


x six box fox





yogurt





a b c d e f g h i j k l m n o p q r s t u v w x y z



Learn to write with Busy Bee!





1 Look, trace and say





z

zoo

zipper



2 Listen and write the missing letter

1 

zebra

2 

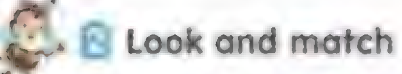
fo_

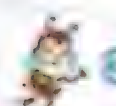
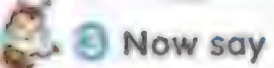
3 

_acht

Let's be safe


1 Listen and point



2 Look and match



3 Now say




1 Stop!


2 Go!

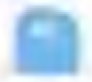

3 Cross the road!







Issues: Safety





Project
Project
Unit
13
1 Work in groups. Draw and make a traffic sign


Show and tell
1 Show and tell
Unit review
Unit
13
2 Look and draw
Vocabulary
Phonics
x
y
z
Issues
Project

Play time







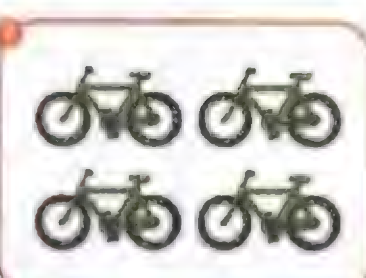


1 Look, count and write

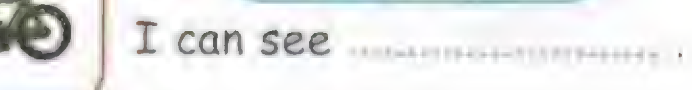
~~cars~~ bus bicycles vans trains



I can see three cars.



I can see ....



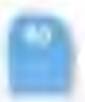
I can see ....



I can see ....



I can see ....



1 Look and draw 🙂 ☹️

1

2

3

4

5

6

Teacher assessment

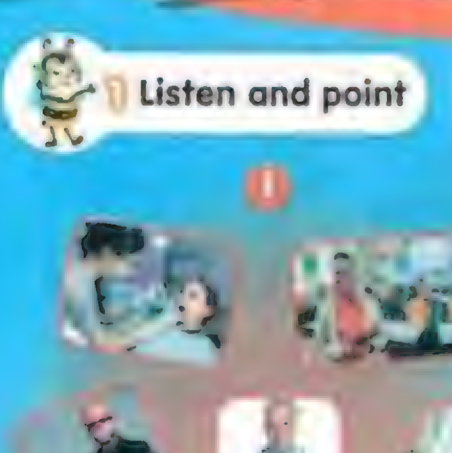




Review 4

1 Listen and point

1



2







3









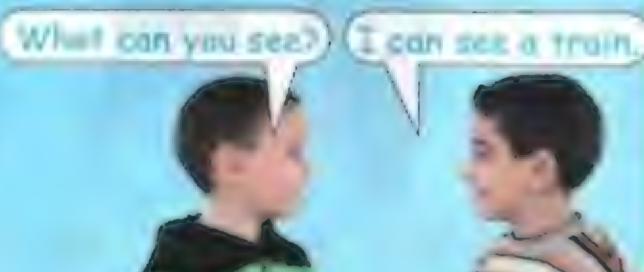
2 Point, ask and answer

4










Speaking 4
Look and say
What can you see?
1
2
3
Revision of vocabulary and language from units 10–13



Learn to write with Busy Bee!

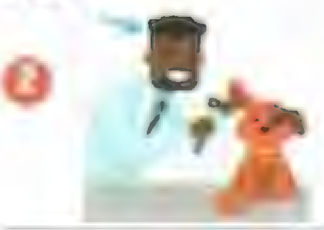




Look and write the missing letter

1 

gg

2 

v t

3 

eaf

4 

d ntist

5 

mo

6 

ma



a b c d e f g h i j k l m n o p q r s t u v w x y z



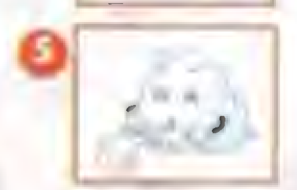
1 Read and match

1 

2 

3 

4 

5 



1	It's	sunny.
2	It's a	windy.
3	It's	cloud.
4	It's	rainy.
5	It's a	rainbow.



Now I can say ...











Theme 4: Communication










Unit
14
At the library
Vocabulary
Unit
14
1 Look, listen and repeat
Look! It's a book about animals.
Oh, that's a jellyfish. It lives in the sea.
Look! A monkey!
Yes. It lives in the jungle.


Listening and speaking
14
1 Listen and repeat
camel
elephant
snake
lion
monkey
jellyfish
2 Listen and say the number
1
2
3
4
5
6
5
It's a camel
Language: It's a (camel).



Learn sounds with Busy Bee!





1 Listen and repeat



ant



elephant



insect



octopus

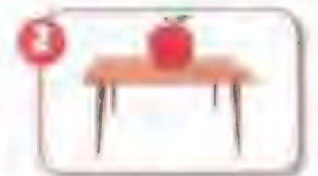


under



2 Look, listen, and write the missing letter

1  m.....t

2  .....n

3  n.....t

4  .....nt

5  .....n

6  f.....x



Phonics: short vowels



Learn sounds with Busy Bee!





1 Listen and repeat



ant



elephant



insect



octopus

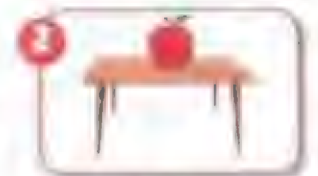


under



2 Look, listen, and write the missing letter

1  m.....t

2  .....n

3  n.....t

4  .....nt

5  .....n

6  f.....x





Learn language with Busy Bee!



1 Listen, match and say

a e i o u

an apple
an insect
an egg
an olive
an umbrella

2 Look and write a or an

1. .... elephant
2. .... camel
3. .... jellyfish
4. .... octopus

a b c d e f g h i j k l m n o p q r s t u v w x y z

Usage: a and an

Where do animals live?



Connect with Science



Listen and follow

jungle

desert

sea

Language: *It's a parrot. It lives in the jungle.*

CLIL: Science: Animal habitats



1 Point, ask and answer

1

2

3

4

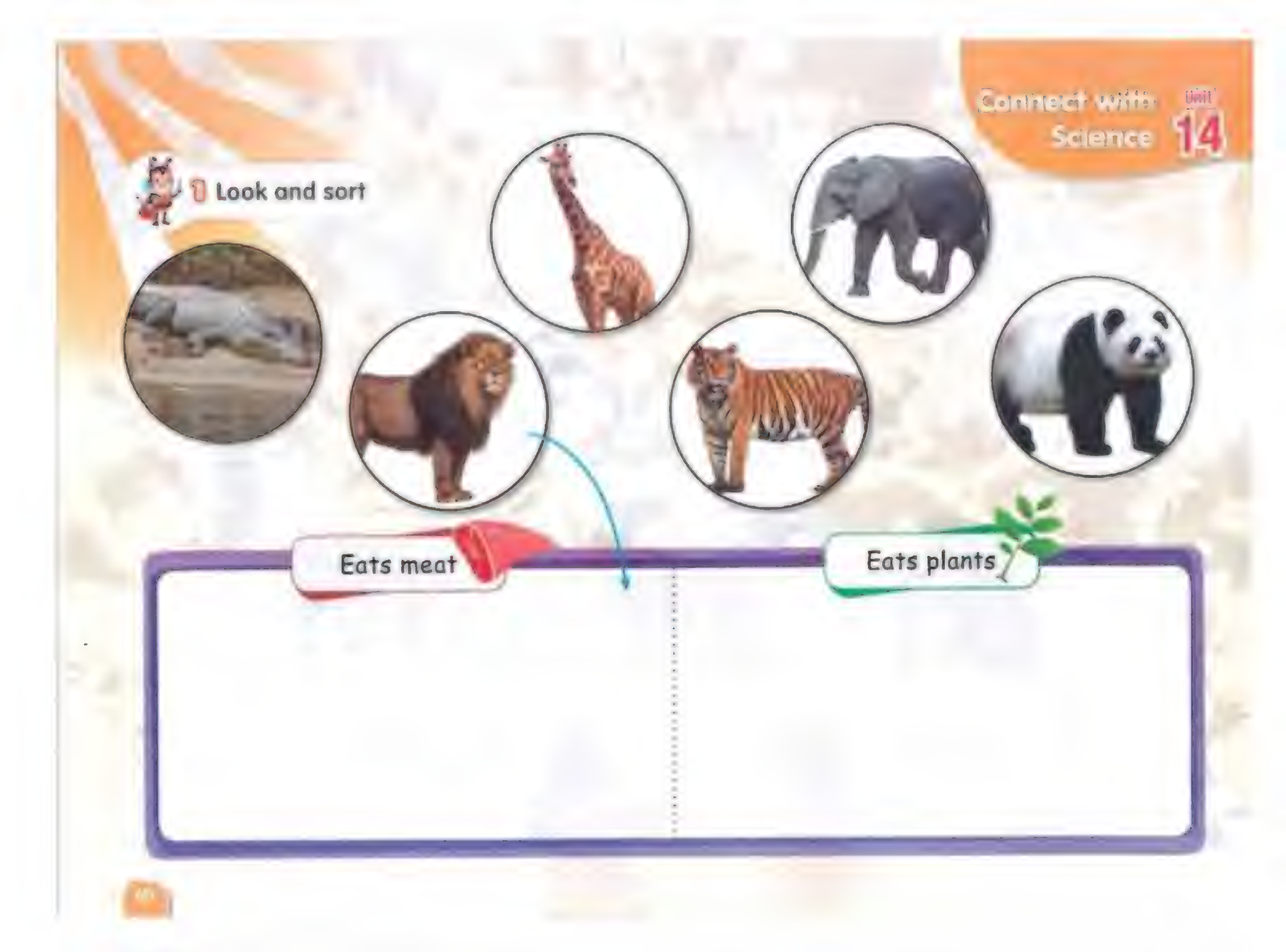
5

6

7





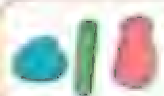
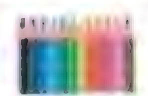


Connect with Science
Unit 14
1 Look and sort
Eats meat
Eats plants

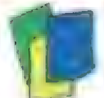
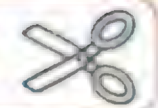

Connect with Art
14
1 Which animals can you see? Look and say
1
2
3
4
5
CLIL: Animals in Art

Project



1 Draw, cut and make animal habitats



Show and tell

Show and tell



Play time

1 Color and say

It's an elephant.
It's gray.



Teacher assessment


Unit
15
At the market
Vocabulary
15
1 Look, listen and repeat
Look! This is a watermelon.
How much is the watermelon?
It's fifteen pounds.
These are dates.



1 Listen and repeat



2 Look, ask and answer

How much is a mango?

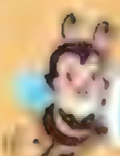
It's 5 pounds.

How much are these?

They're 10 pounds.

3 Sing

Language: *These are (figs). How much are these? These are (five) pounds.*



Learn phonics with Busy Bee!







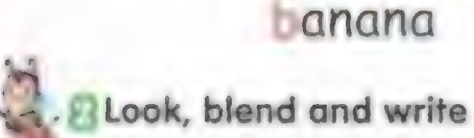
banana



fig



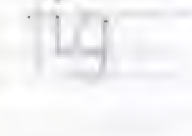
guava

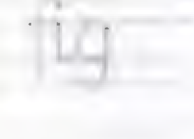
















1. It's an (guava/apple).
2. It's a (banana/orange).
3. It's an (orange/fig).



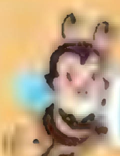


3 Read

It's a big fig! 

abcdefghijklmnopqrstuvwxyz

Phonics: Blending



Learn phonics with Busy Bee!





1 Look, listen and repeat



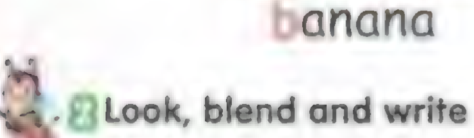
banana



fig



guava

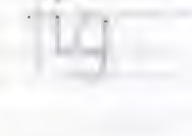


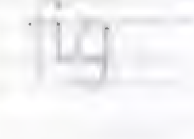
2 Look, blend and write















4 Read and circle



1. It's an (guava/apple).
2. It's a (banana/orange).
3. It's an (orange/fig).



3 Read

It's a big fig! 

a b c d e f g h i j k l m n o p q r s t u v w x y z

Learn numbers with Busy Bee!



1 Look, listen and say

2 Listen and point

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

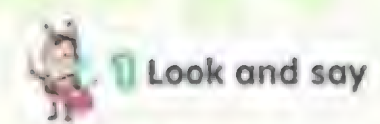
18 eighteen

19 nineteen

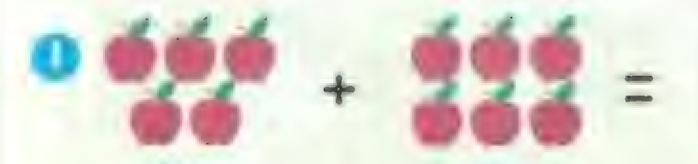
20 twenty

Learn to add with Busy Bee!







1  =  eleven

five + six

Five plus six is eleven.

2 +  ....

ten + four

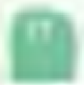
Ten plus four is fourteen.

3  + ...

seven + eleven

Seven plus eleven is eighteen.

CLIL: Math: Numbers 11-20



Let's save money





1 Look, listen and say

1







One pound

2



Five pounds

3



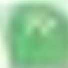
Ten pounds

4



Twenty pounds

Accountability: Saving money



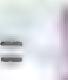
Let's count money



1 Look, listen and say


 +  +  +  +  = 



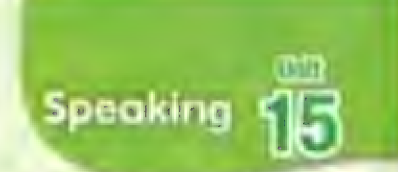


 -  = 

Twenty minus ten is ten.





Let's go shopping

1 Look, ask and answer

20 apples
5 figs
8 oranges
8
10 10 10 bananas
7 dates

How much are the figs?

They're five pounds.



1 Ask and answer

Can I have some figs, please?

10 pounds plus 3 pounds is 13 pounds.

That's 13 pounds, please.

Go to page [illegible] and [illegible]

Show and tell

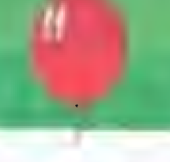
1 Show and tell



Play time









1 Count and match

2 Color

10

12

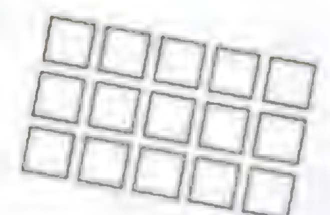






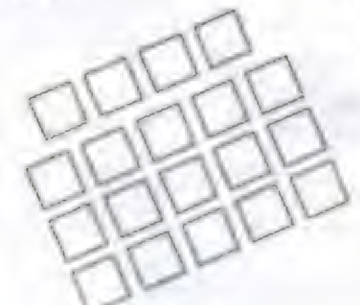






















Unit 17

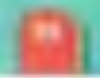
Let's read a story

Goldilocks and the Three Bears



By: Mandy Loader

Illustrated by: Nathalie Gavet

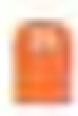




This is Goldilocks.



This is Mommy Bear.





This is Daddy Bear.





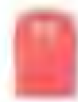
This is Baby Bear.



It's hot!



It's cold!





She likes this! Yummy



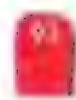
Baby Bear is hungry!



Look! Somebody ate from my food! ☹



Look! Somebody ate from my food, too! ☹

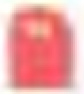




Look! Somebody ate all my food! ☹



Mommy Bear, Daddy Bear, and Baby Bear are not happy ☹ . Goldilocks is sorry.





Now they are all happy! ☺

The characters

1 Read and match

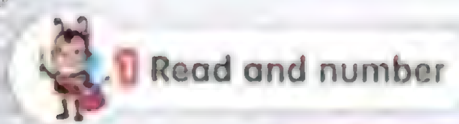
ⓐ Baby Bear

ⓑ Goldilocks

ⓒ Mommy Bear

ⓓ Daddy Bear

Feelings and emotions



1 hot 2 cold 3 sad 4 hungry

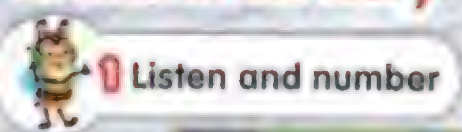
a ☐

b ☐

c ☐

d ☐

Events in the story



1 Listen and number

a 

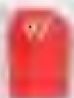
b 

c 

d 

e 

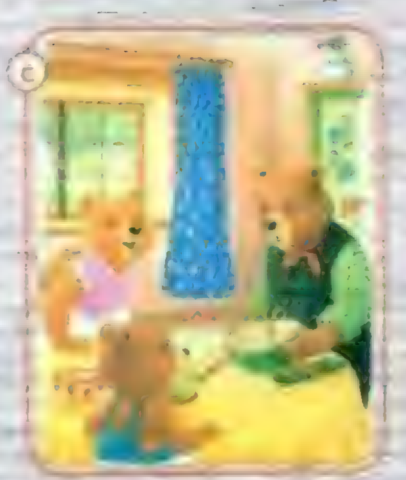
f 



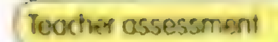






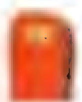


Beginning	Middle	End







Goldilocks and the Three Bears



1 Read and draw

I liked:



I didn't like:





1 **Listen and repeat**



























The alphabet: small and capital letters



1 Listen and repeat



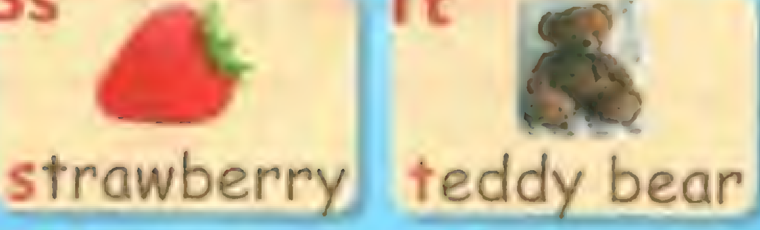






















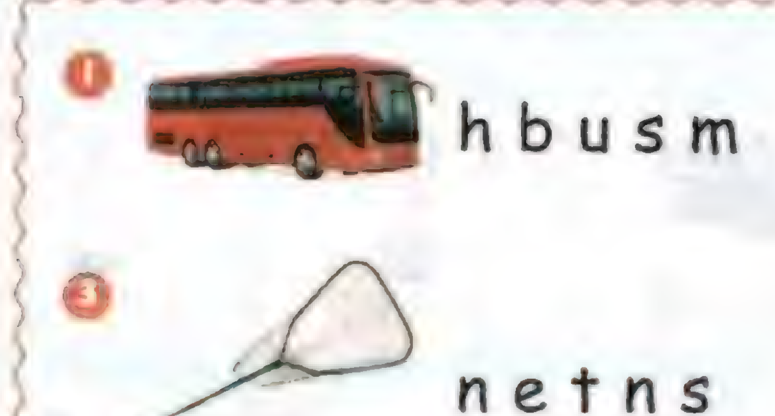


The alphabet: small and capital letters





1 Read and circle



1 h b u s m



2 t a v a n

3 n e t n s



4 p f o x k



2 Order the letters and write





1 tca



2 dbe

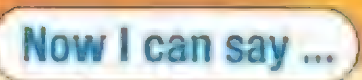


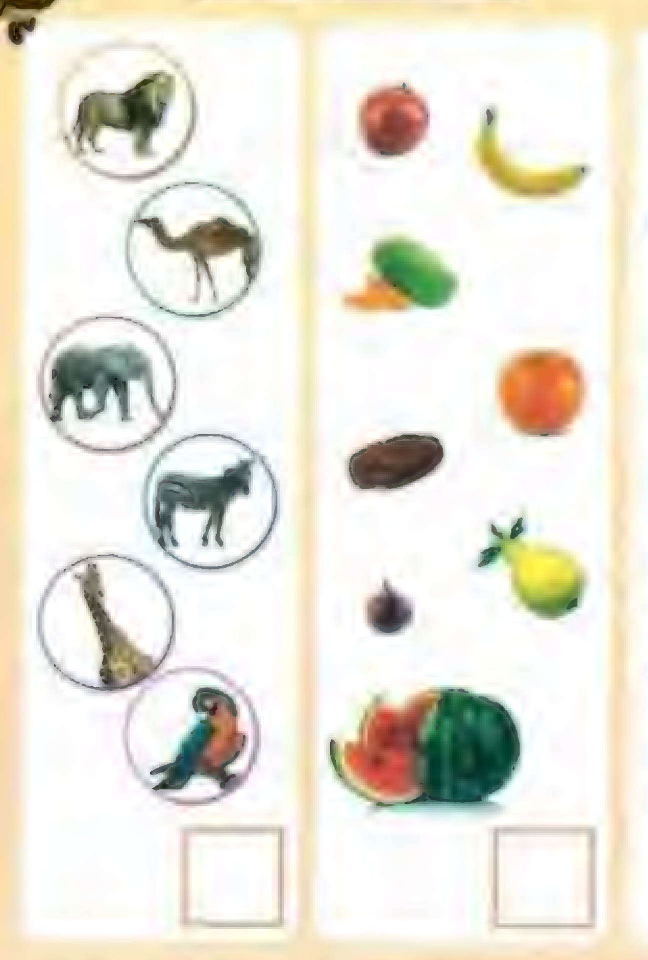
3 xis

Revision of handwriting from units 14–17



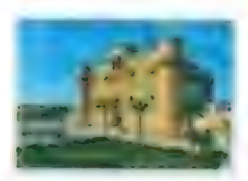
Assessment 5



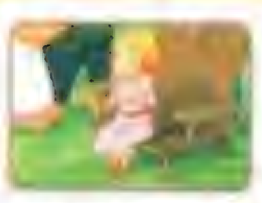




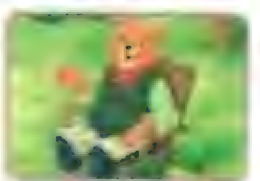
















ten



in



fox




Unit
11
It's rainy

Unit
15 At the market









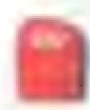
Unit

15 At the market









Egyptian International Publishing Company – Longman



19a Hussein Wassef Street
Messaha Square
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Arab Republic of Egypt



York Press Ltd
322 Old Brompton Road
London [illegible]
England

Pearson Education Limited
Edinburgh Gate
Harlow
Essex [illegible]
England and Associated Companies throughout the world

First published 2018

ISBN 978-977-16-1497-5

Deposit No. [illegible]

Printed by: Techno print

Commissioned photography: Emad Allam

Other photographs sourced by York Press

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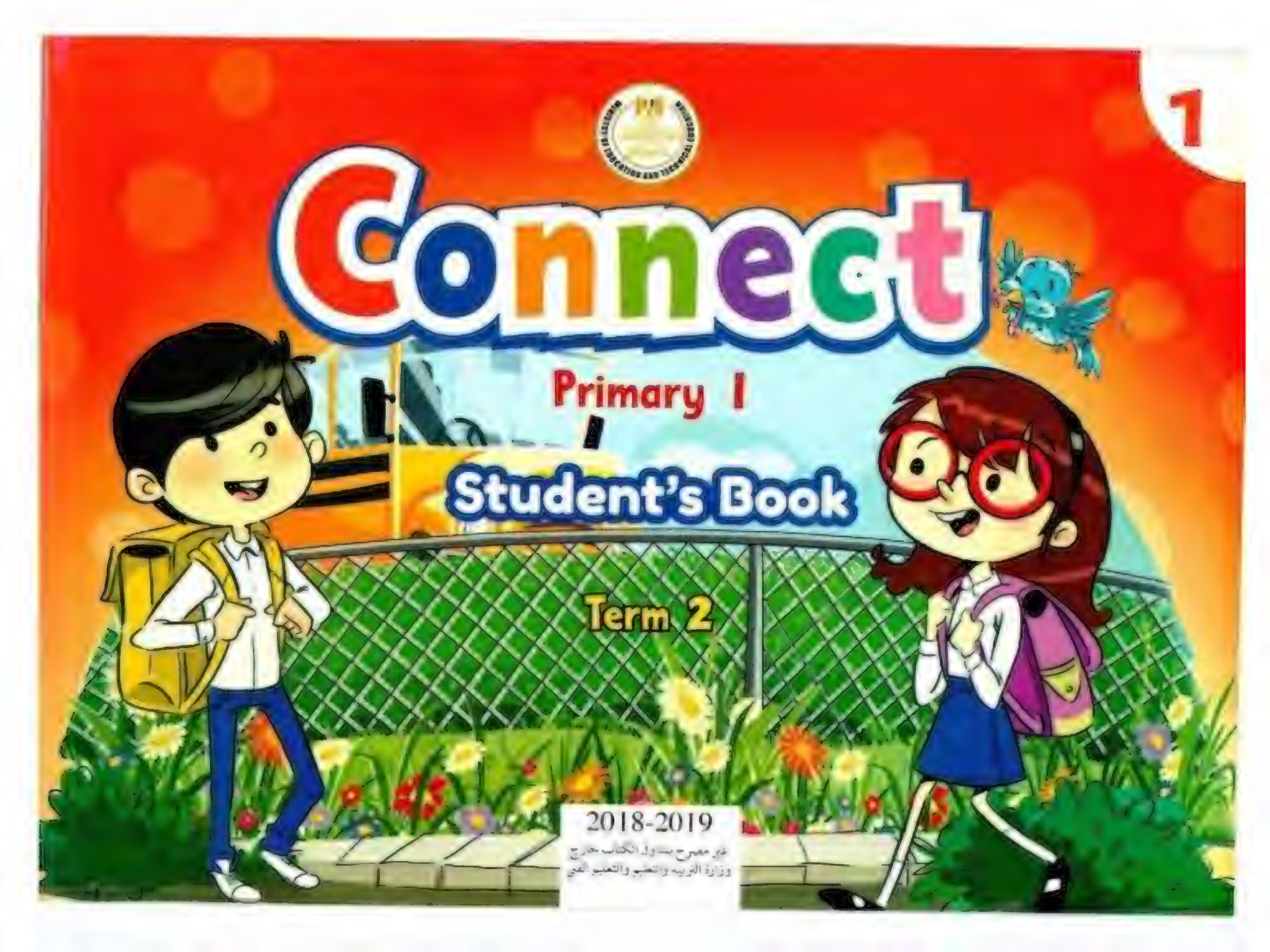
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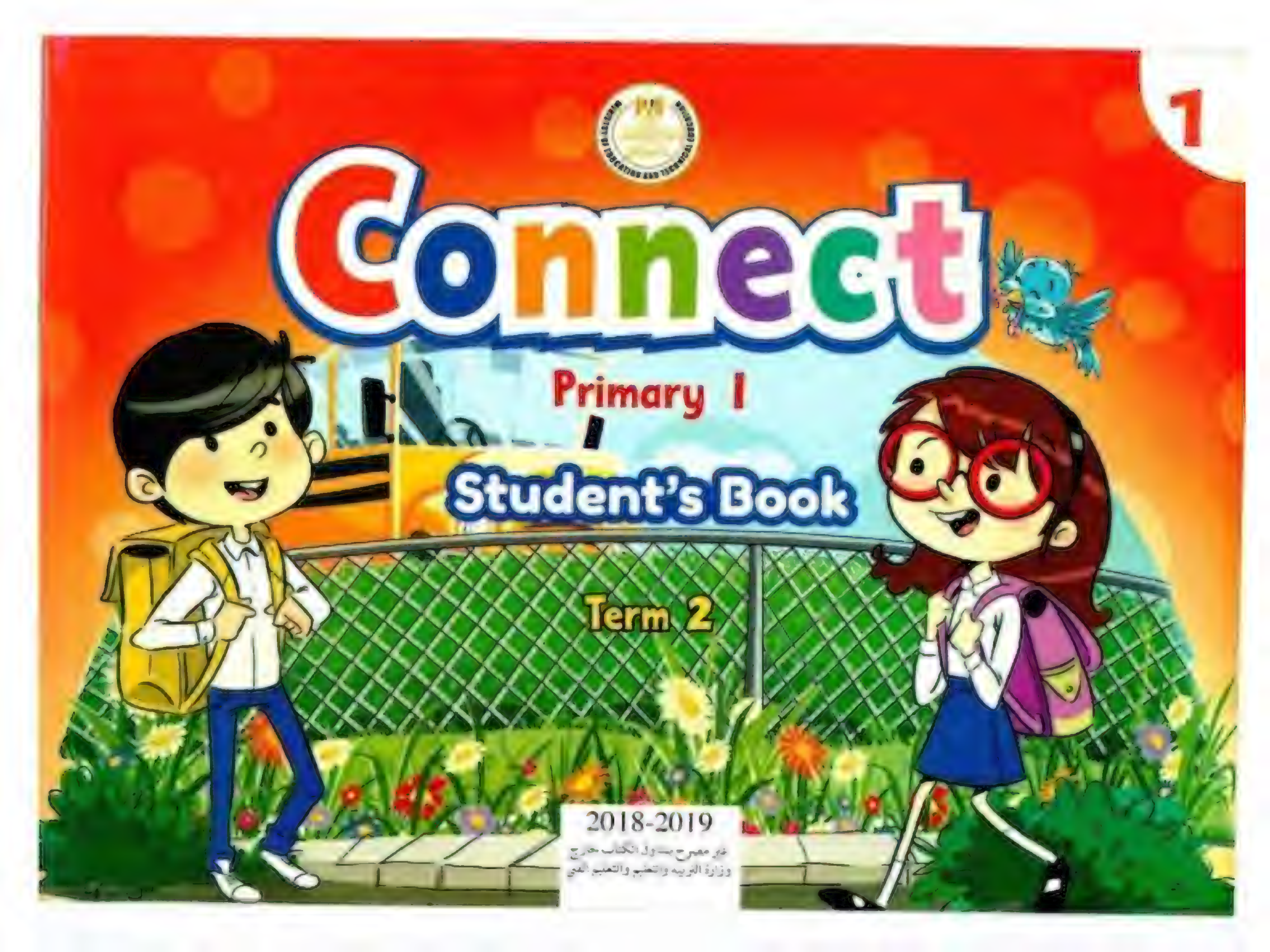
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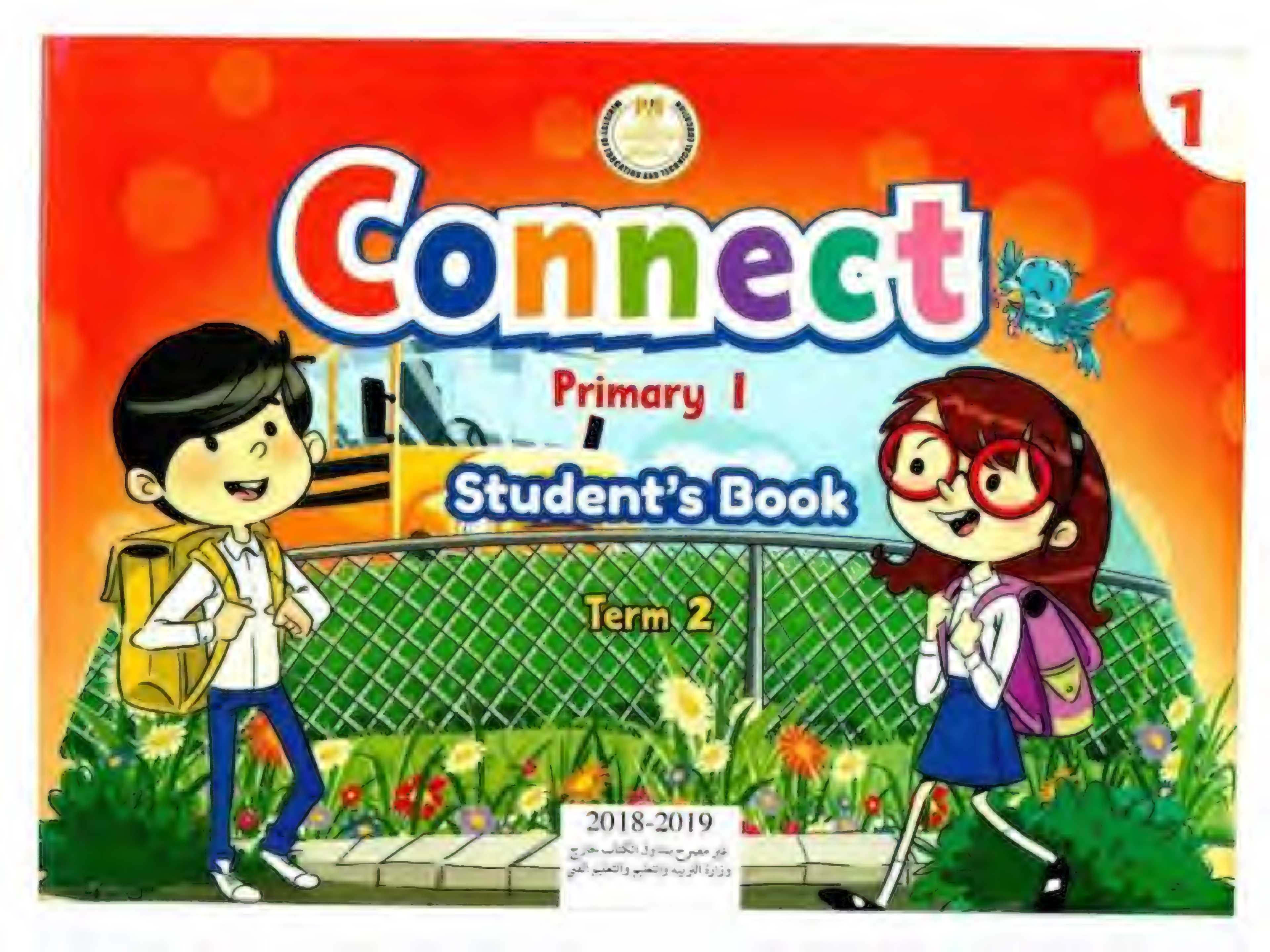
The Publisher would like to thank the following organizations for their sincere efforts in providing cultural and educational advice to the edition of the book:

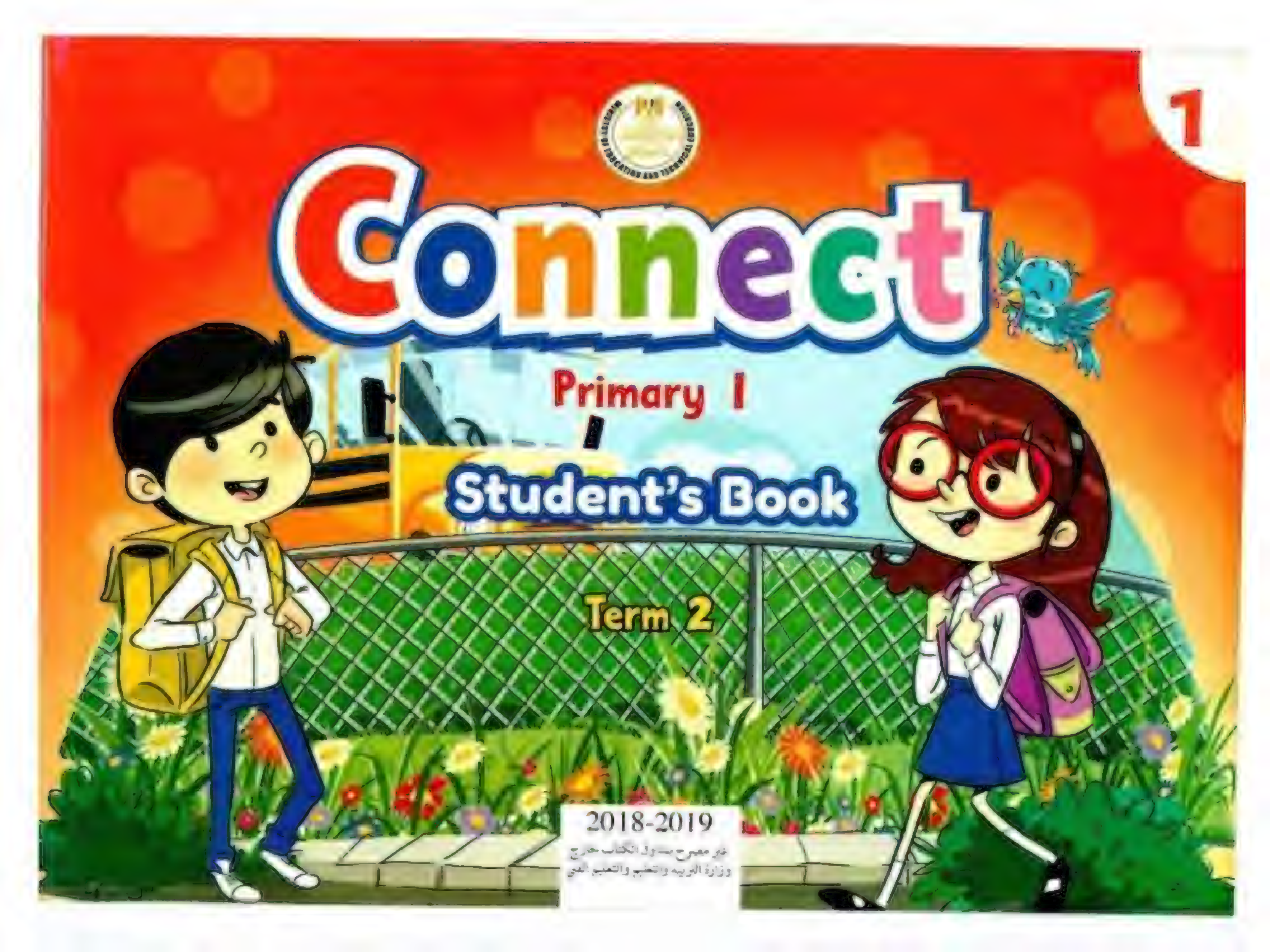
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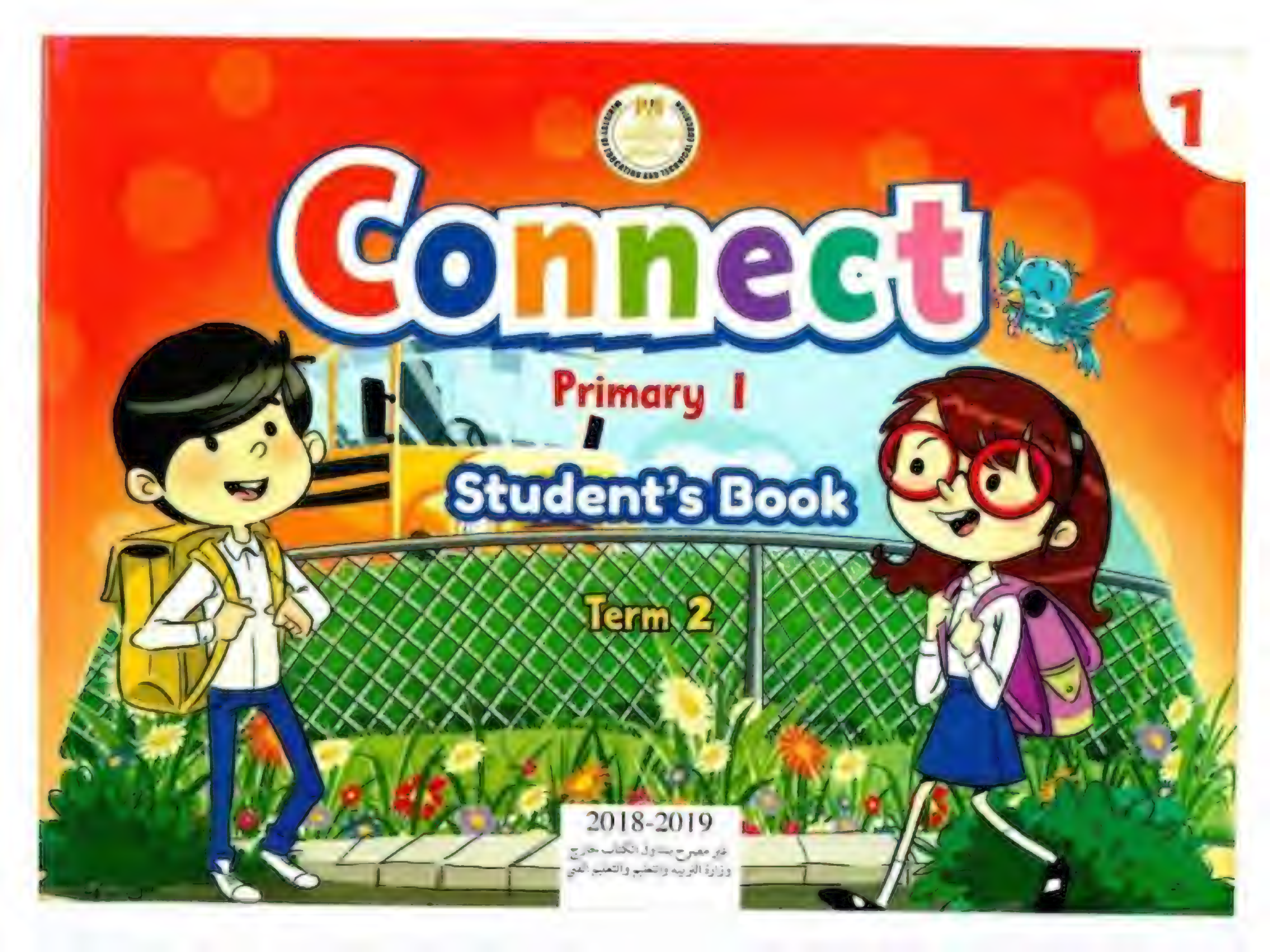
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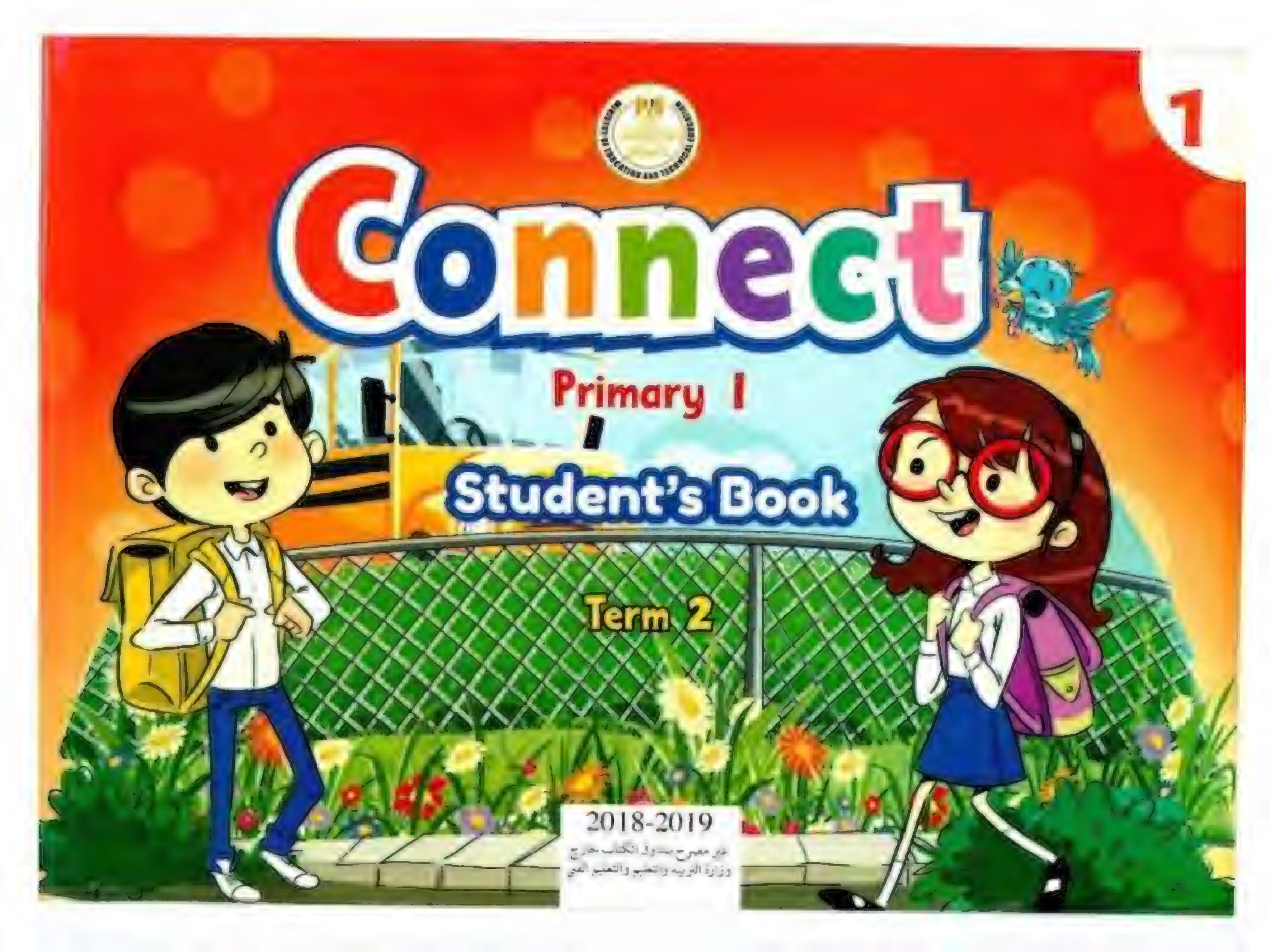

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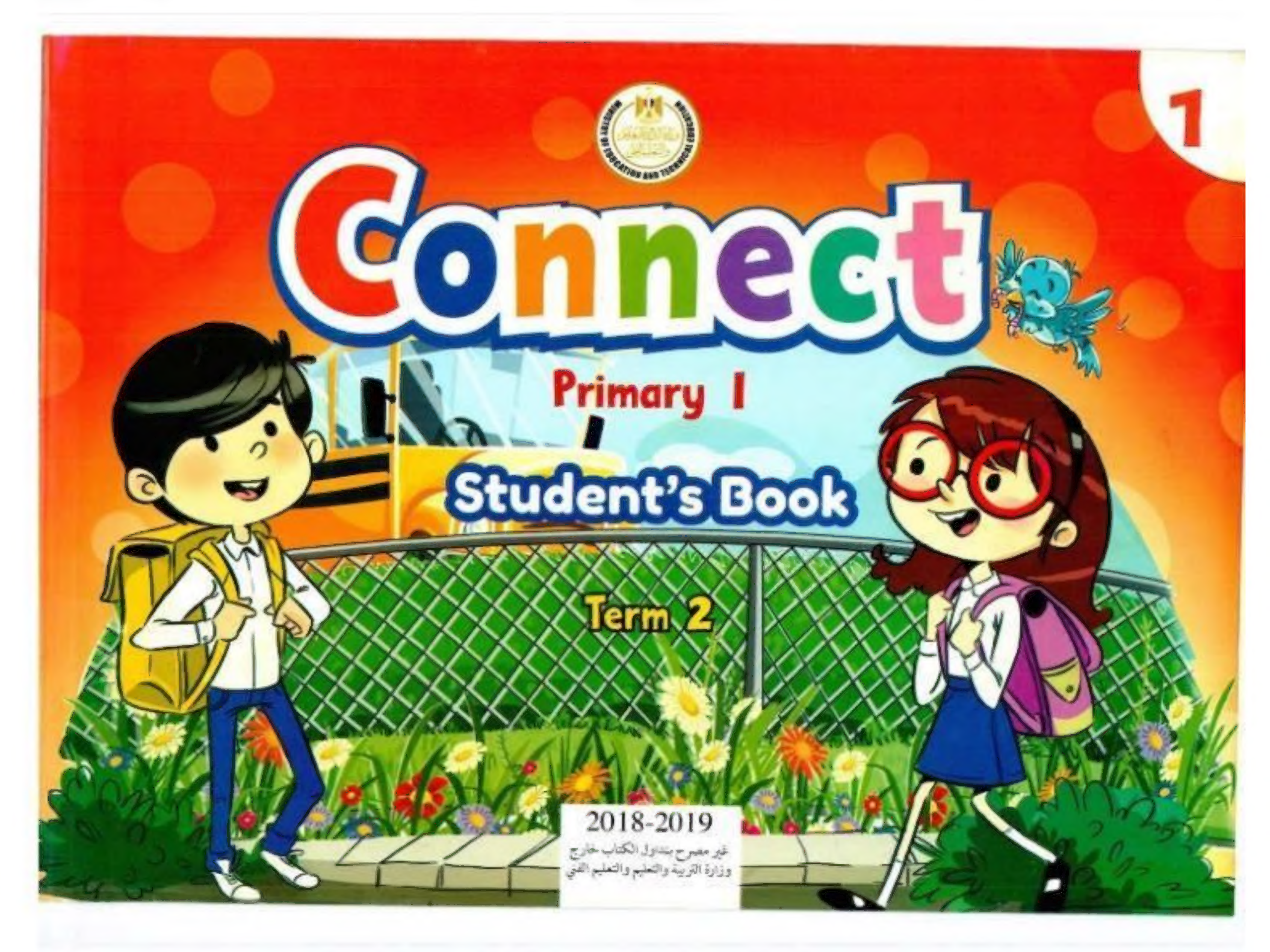

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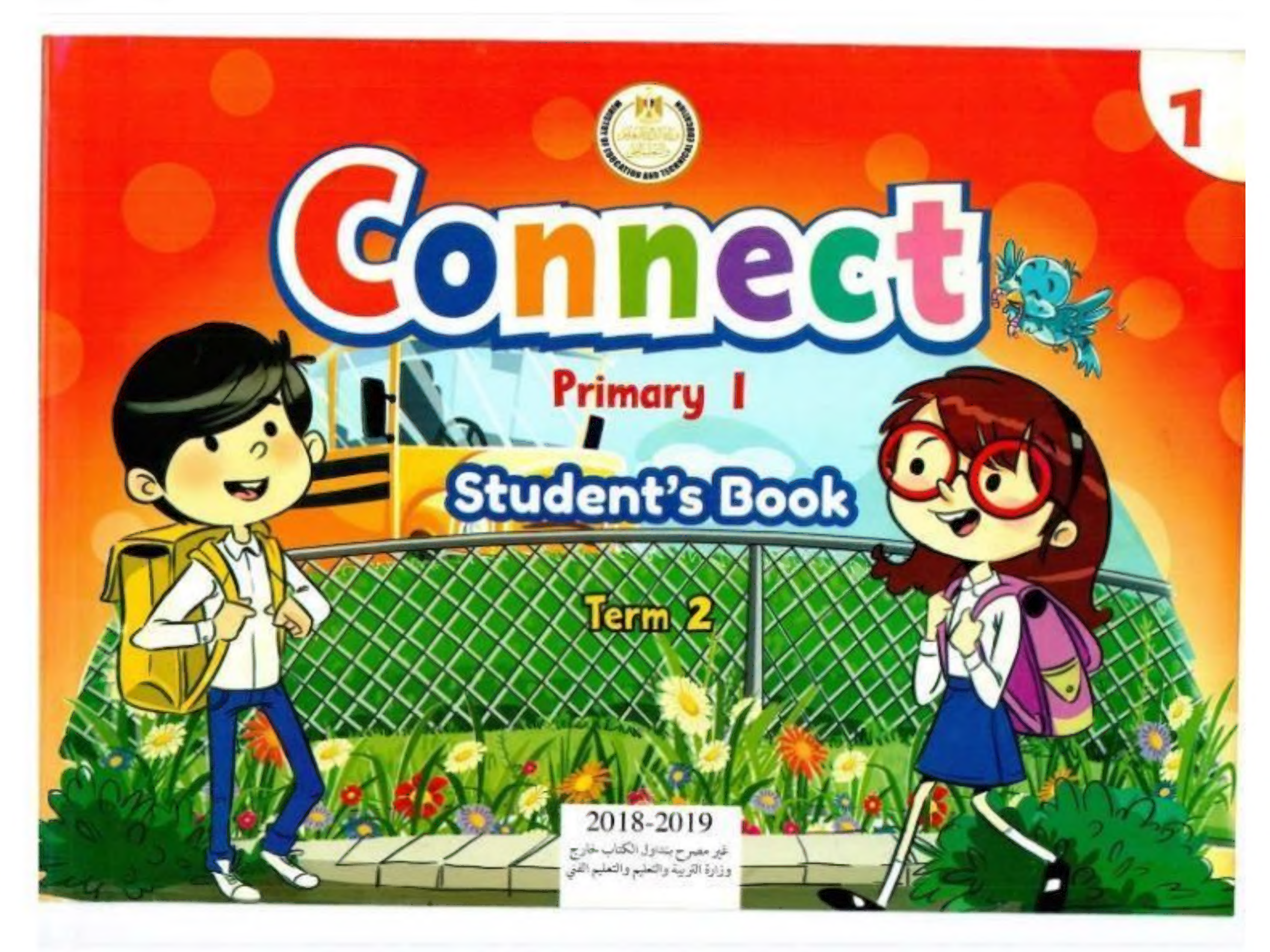

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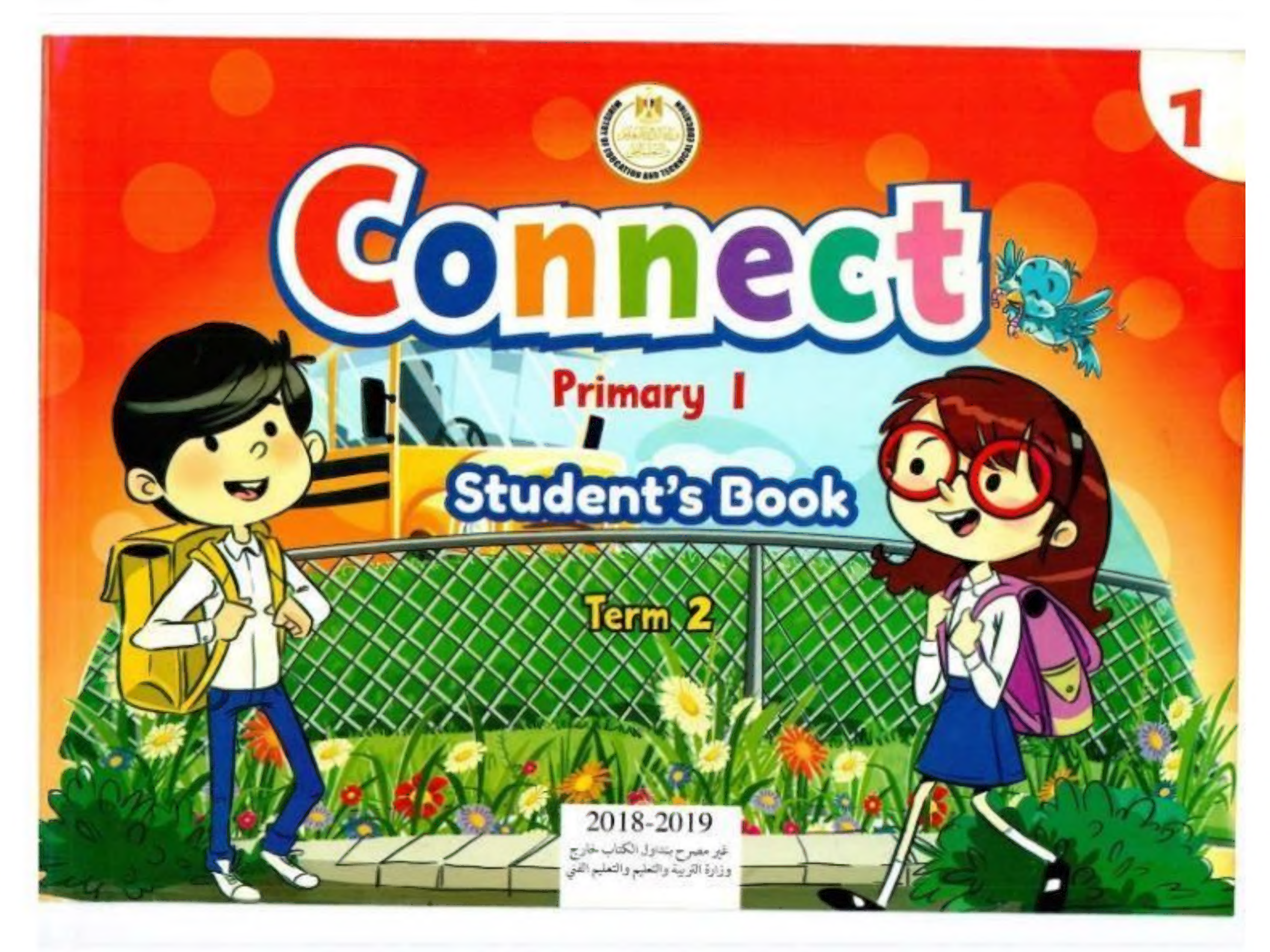

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ياسر فتح الله